

入學相關資訊

Admission Information

2024 | 113 學年度



Y2 MONTESSORI SCHOOL
ADOLESCENT COMMUNITY
毅宇蒙特梭利實驗教育機構

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01 WELCOME TO OUR SCHOOL

We are thrilled that a dream for a new type of schooling here in Taiwan has become a reality with the start of our Adolescent Community in September 2022. New students will be joining our third year. While our school will ultimately cater for children from birth to 18, we are beginning with the adolescent age because we feel the need for change in this area is urgent.

There is so much potential in the adolescent and their needs have been either downplayed or ignored for too long. We are excited to be co-creating this new experience with our students and watching them flourish in an environment designed specifically to allow them to be and develop into their best selves.

As principal and guide of Y2 School, I am excited to bring my more than 30 years of training, teaching, leading and building Montessori schools and organizations to this endeavor from New Zealand and Bali, Indonesia. Establishing schools to cater to the adolescent is a fascinating process and something I enjoy immensely. This is such an amazing age and working with 12-15 year olds is inspiring, challenging, and very rewarding. I work with the adolescents in humanities and science as well as the other areas as needed.

Many schools are still preparing children to work in a factory. School teaches them to do what they are told without questions, stopping and starting in response to a bell, and keeping their heads down. Parents here in Taiwan recognise that that kind of education is not going to benefit either their children or the future of humanity. You are looking for new ways of helping your children grow into independent, community minded, good humans, and this is exactly what our school fosters.

Please find in this booklet information that will help you get to know us and our school.

Jan Gaffney
Principal/Guide



02 OUR TEAM

We are incredibly fortunate in the team we have formed.

Susan Chen brings her experience starting an adolescent programme in Taiwan to Y2MAC. She has her AMI training for both 12-18 and 6-12. This means she knows what to do if there are areas that have been missed or any work that needs to be done to help students who may need support. In addition she is trained and experienced as an ESL (English Second Language) instructor so will be of great help working with students who need support to acquire or extend their English.



Fankan Hsu brings his knowledge of the Taiwanese alternative education, a rich and varied life experience that includes working with Teach for Taiwan, an organisation aimed at working with students from low socio-economic backgrounds, and an abundance of skills and interests that will be a great model to students. As well as his degree in Agricultural Economics, he brings experience speaking to and mentoring young people in Taiwan. He has completed an online certificate in Montessori education and is currently undergoing his AMI 12-18 teacher training.

Fang Jou Chang brings her knowledge of sport science and rich experience promoting resilience of youth here. In addition to her bachelor degree in International Business and a master in PE, Health and Leisure Studies, she has established a sports club as an entrepreneur and run her own business for years. She has been the PE teacher this year and will move into a full time guide role, adding projects and student support to her work. She is also undergoing her AMI 12-18 teacher training.



Between us we cover all the academic areas needed and in addition to our academic abilities, our team have interest and experience in arts, physical activities, business, sustainability, culinary arts, equity, philosophy and psychology. Between us we have a great range of skills and experiences to build an inspirational, innovative and joyful education for our students.

02 OUR TEAM

House Parent

Having dedicated house parents in the home away from home to be the role models and support the development needs of adolescents is a key to fostering independence.

Our current House Parents are Rhonda, Charlie and Navi.



Rhonda, our Lead House Parent, is a dedicated professional with extensive experience in Montessori education. She has worked as a Adolescent Teacher, an Exchange Program Coordinator, and a Special Education Assistant in Canada, Taiwan, and Australia. Rhonda has AMI/ NAMTA 12-18 training. She is currently pursuing her M.Ed. in Montessori. She enjoys traveling with her family and staying active, including K-pop dance and Zumba.

Charlie has taught English in Taiwan for the past two years and, before that, in China for four. He has a degree in Linguistics and TESOL qualifications, making him an ideal person to continue the student's English education in the house. He has also been a boy scout leader, working with students aged 10-14, especially in outdoor work and camping.



Navi has been teaching English in Taiwan for the past two years also, and three years before that, in China, where she met Charlie! Navi's degree is in Communication, a masters in sociology and has TESOL qualifications.

Operations

To ensure all the administrative and logistical aspects of running a school are done in the most effective and efficient way possible, we have two staffs, Freya and Amy, in our operation team.



Freya Wu



Amy Fu

02 OUR TEAM

Self Expression

Self-Expression is divided into creative and physical expression and is considered an essential part of the Montessori program. Every week, the whole of Wednesday is given to dedicated immersion in these areas. Students are expected to participate in both physical and creative expression activities.

Part-time specialist teachers offer different creative and physical expression opportunities, with as much choice as possible given student numbers.

The photos on this page are some moments from our self-expression, as an example.



Term 2, Watercolor



Term 2, Music (Guitar)



The whole year, PE



Term 4, Photography



Term 3, Music and Composition



Term 3, Drama and Movement

03 LOCATION

Our temporary site for our adolescent programme is in the small gated community of Fang Weng on the outskirts of Hsinchu, 20 minutes from the HSR. Our classroom spaces are in the local community center. Our residence currently consists of two houses. The boys sleep in one house and the girls in the other, each with house parents. They come together for meals and community downtime and separate to sleep.

Breakfast is had in each residence. Each group of residents is responsible for keeping their own bedroom and bathroom clean and tidy, and each child also has a chore that assists in keeping the whole house clean. Our students are rotated through a chore chart weekly. They are also responsible for cooking our meals, planning the menu and keeping within the budget.

The community has tennis & basketball courts, cafe, opportunities for service for the community and setup businesses as well as locals who are experts in a number of areas, willing to share their skills and mentor our adolescents. We have a plot of land close to the residence that the students are putting to rights and farming to grow food both for their meals and to sell.

Our farmland is often part of a Work Project, allowing us to integrate much of their academic learning into meaningful work that has a purpose. Work on the land has opportunities for learning about science, math, history, technology and more.

04 ANNUAL CALENDAR

August'24							September'24							October'24							November'24										
wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S
						1	2	3	2	1	2	3	4	5	6	7	7			1	2	3	4	5						1	2
	4	5	6	7	8	9	10	3	8	9	10	11	12	13	14	8	6	7	8	9	10	11	12		3	4	5	6	7	8	9
	11	12	13	14	15	16	17	4	15	16	17	18	19	20	21	9	13	14	15	16	17	18	19		10	11	12	13	14	15	16
	18	19	20	21	22	23	24	5	22	23	24	25	26	27	28	10	20	21	22	23	24	25	26	1	17	18	19	20	21	22	23
1	25	26	27	28	29	30	31	6	29	30						11	27	28	29	30	31			2	24	25	26	27	28	29	30

December'24							January'25							February'25							March'25										
wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S
3	1	2	3	4	5	6	7	8				1	2	3	4								1								1
4	8	9	10	11	12	13	14	9	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	5	2	3	4	5	6	7	8
5	15	16	17	18	19	20	21	10	12	13	14	15	16	17	18	2	9	10	11	12	13	14	15	6	9	10	11	12	13	14	15
6	22	23	24	25	26	27	28		19	20	21	22	23	24	25	3	16	17	18	19	20	21	22	7	16	17	18	19	20	21	22
7	29	30	31						26	27	28	29	30	31	4	23	24	25	26	27	28			8	23	24	25	26	27	28	29
																								9	30	31					

April'25							May'25							June'25							July'25										
wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S	wk	S	M	T	W	T	F	S
10				1	2	3	4	5					1	2	3	7	1	2	3	4	5	6	7				1	2	3	4	5
11	6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	8	8	9	10	11	12	13	14		6	7	8	9	10	11	12
	13	14	15	16	17	18	19	4	11	12	13	14	15	16	17	9	15	16	17	18	19	20	21		13	14	15	16	17	18	19
1	20	21	22	23	24	25	26	5	18	19	20	21	22	23	24	10	22	23	24	25	26	27	28		20	21	22	23	24	25	26
2	27	28	29	30				6	25	26	27	28	29	30	31		29	30							27	28	29	30	31		

Blue letters are weekends and holidays.

Yellow backgrounds are holidays (including national holidays).

Green marks the first day of the term.

- Term 1: Aug 26, 2024 to Nov 1, 2024; Term1 break: Nov 2, 2024 to Nov 10, 2024
- Term 2: Nov 11, 2024 to Jan 17, 2025; Term 2 break: Jan 18, 2025 to Feb 2, 2025
- Term 3: Feb 3, 2025 to April 11, 2025; Term 3 break: April 12, 2025 to April 20, 2025
- Term 4: April 21, 2025 to June 27, 2025; Term 4 break: start on June 28, 2025

05 CURRICULUM

Example of Y2 Adolescent Community Timetable 2023/24
(Subject to change as needed)

Y2MAC Community Timetable 2023 - 2024 Term 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 8:45	Community check-in		08:30 - 10:30 Self Expression (PE) (Lunch chefs leave at 10:30)	Community check-in	08:30 - 09:15 Community Meeting
8:45 - 9:45	(Lunch chefs start at 08:45) Farm/Business			(Lunch chefs start at 08:45) Farm/Business	09:15 - 10:00 Advisory (Lunch chefs leave at 10:00)
9:45 - 11:00	Work & Study Projects		10:45 - 12:00 Work & Study Projects	Work & Study Projects	10:00 - 12:00 Independent Work
11:00 - 12:00	Writer's workshop			Writer's workshop	
12:00 - 12:45	Midday Meal and Break				
13:30 - 16:00	Math Support	ELA Support	13:00 - 13:45 Advisory	13:00 - 13:45 Math Seminar	13:00 - 13:30 Reflections
			13:45 - 16:00 Self Expression (CE)	13:45 - 16:00 Math Support	13:45 - 16:00 ELA Support
16:00 - 16:30	Care of the Environment		16:00 - 17:25 Study Hall	Care of the Env't	14:00 - 15:45 Community Work
			17:25 - 17:45 Care of the Env't		Residence Clean-Up

06 BOARDING

All students will be expected to board from Monday to Friday.

Students can opt to stay the weekend or return home, however there will not be a reduction in fees because of this as we will still need the staff to cover the time.

Monday to Friday boarding students will need to arrive on Sunday afternoon between 16:00 and 18:00 in time for dinner, and will need to be picked up on Friday evening between 16:30 and 18:00.

Alternatively, they can be dropped off at the HSR to make their own way home. All of our current students do this. The weekend residents will sometimes be going off campus for activities, so later pick-up times means that they will be kept waiting and their plans may have to be abandoned.

Five-day boarding students may stay at school for the weekend either one or both nights. Parents must let the house parent and office know on Monday of that week when there are no other boarders staying, or within 48 hours if there are regular weekend boarders.

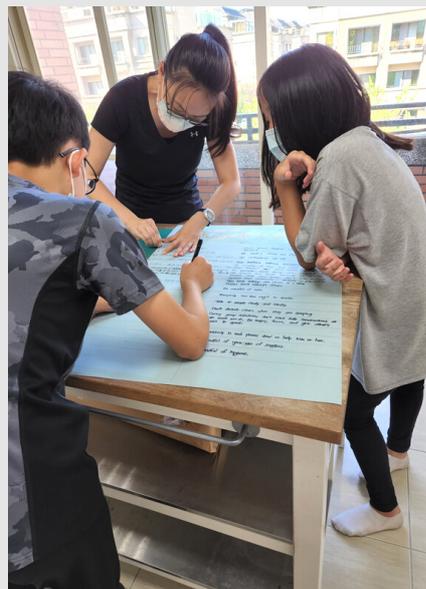


07 LANGUAGE POLICY

The instructional language of the school is English with the purpose to help students feel comfortable with speaking English so it becomes a medium of self-expression and self-learning.

Our intention is that by the end of high school our students can read, write and speak well enough to attend an international English speaking university. Students will enter an English environment from their first day at school and be encouraged and supported to communicate in English in all areas.

At the same time, the Integrated Work Project is delivered in English, allowing students to practice their vocabulary with each other and guides while they work to complete a project that is benefit their community.



08

APPLICATION PROCESS

- 1 Attend in-depth session**
- 2 Send in application and fee (NTD 1,000)**
- 3 Y2MAC internal process before offer of interview is sent to short-listed prospective students**
- 4 Family interview**

08 APPLICATION PROCESS - INVITATION FOR INTERVIEW EXTENDED

Y2MAC does not discriminate on the basis of language, religion, gender, socio-economic background or ethnicity. We welcome any and all students who are motivated to learn and excited to fully engage in our Adolescent Community.

Interview Process

Appointment send to family for parents and child to come for interview

To Bring: Prospective student

1. Letter of introduction handwritten by you in English and Chinese, telling us about yourself, your interests and passions and answering these questions.
 - a. What would be really cool about coming to Y2MAC?
 - b. What might be a bit scary or hard for you?
 - c. What is your most favourite thing to do
 - i. At school
 - ii. At home
 - d. What is one thing that really really annoys you
 - i. At school
 - ii. At home
2. Something you are passionate about and would like to share with us, something that excites you. It could be an instrument, dance, something you like to build or draw or a sport - anything you really like, and then bring it with you to show us.
3. An example of a school work book you are proud of
4. An example of a school book that is a subject you don't really like.
5. How would you make our school a better place?

To bring: Parent

If available, a copy of your child's last two school reports

08 APPLICATION PROCESS - INVITATION FOR INTERVIEW EXTENDED

Interview - Approximately 45 mins - 1 hour

- Child and parents interviewed separately with principal and guides.
- Any questions may be asked and answered.

Offer of Place Extended

If the application is successful, an offer of a place will be extended along with an enrolment package. The family will have two weeks to accept the offer or the place will be offered to the next student on the list.

An offer is deemed accepted when the enrolment form and first term's fees have been paid.

09 TUITION

We are encouraging those who can pay the full tuition and, if possible, contribute towards a scholarship fund that will open the door to students from less advantaged backgrounds to join our community, allowing us to create a more diverse community, thus enriching the lives of all of us. Please feel free to contribute as much as you feel able to.

For those whose income is not sufficient to cover this but still want their children to be part of our community, we offer the following.

A. Full Tuition

NTD 470,000 / year

all possible fees such as boarding, meals, teaching materials are included

B. Scholarship

For inclusion and equity -

Option 1: Partial scholarship (conditional)

Record of parents' annual income & present value of real estate are required

Option 2: Full scholarship

Low income households or other relevant certificate is required

Contact the staff for more information

C. Sponsorship

NTD 470,000 +

Partial or full contribution towards another student's fees

If you agree with our plan, we sincerely invite you to contribute to the sustainability of our school. This will increase the diversity of the students and enriching the whole community.

This rate will apply for the **full three years** of the Adolescent Community.

10 ORIENTATION CAMP

Date: August 14 - 16, 2024

All new students joining our school in August 2024 will be invited to a 3-day orientation to:

- Get to know the guides, house parents and staff,
- Get to know and explore our place,
- Learn some of the things needed to make our community work in the residence and in school, i.e. cleaning, cooking, laundry, binders, planners,
- Allow us to assess their language ability for additional support, and to assess the best advisory group for them.

The cost for this is to be determined.

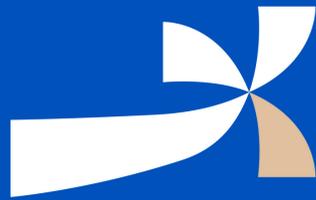


THANK YOU FOR YOUR ATTENTION

We hope there is enough information in this booklet to give you a solid understanding of how our new Adolescent Community works currently, the planning that has gone into getting it this far and how it will develop in the initial years. There is a lot of information to absorb and it is quite possible that while it may have answered some questions, it could also have raised new ones.

Trust in the people who will guide your fledgling adults into adolescence and beyond is incredibly important, and our intended boarding pShould you need any further information, please reach out to us via freya.wu@y2edu.org/ amy.fu@y2edu.org or by calling 886-3-582-0650.





**Y2 MONTESSORI SCHOOL
ADOLESCENT COMMUNITY
毅宇蒙特梭利實驗教育機構**